

1



WE CREATE THE TOOLS FOR TEACHERS OR INSTRUCTORS TO TEACH CONSTRUCTION

2



IN CONSTRUCTION, THIS MEANS UNDERSTANDING THE THEORY AND PRACTICES WHERE:

1. We begin with construction-specific competency(s),
2. Then we define the knowledge and abilities related to the competency(s),
3. Which leads to an *instructional framework* (i.e., what's needed to learn),
4. We then create the **INSTRUCTIONAL RESOURCES** available in our resource catalog to be used in the classroom or through our partner learning management system (LMS). A partner can also use our (LMS) for their classroom, which includes:
 - a. Lesson Plan(s)
 - b. Presentation Deck(s)
 - c. Knowledge Review(s)
 - d. Presentation Video(s)
 - e. Skills Exercise(s), *available with Instructor notes*

3



CONSTRUCTION INDUSTRY COMPETENCY EXAMPLE Demonstrate ability to cut within a 1/16th of an inch with standard power saws



LESSON PLAN
(CLICK FOR VIEW)

Lesson Plan:

Competency:

- 2.14 Demonstrate the ability to identify
- 5.2 Demonstrate knowledge and

KNOWLEDGE

Can demonstrate knowledge of the parts and proper use of a circular saw, miter saw and reciprocating saw

ABILITY

Can demonstrate consistent competency of safe and accurate usage of a circular saw, miter saw, and reciprocating saw



PRESENTATION DECK
(CLICK FOR VIEW)



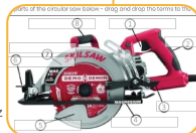
SKILLS EXERCISE
(CLICK FOR VIEW)



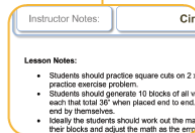
PRESENTATION VIDEO
(CLICK FOR VIEW)



KNOWLEDGE REVIEW QUIZ
(CLICK FOR VIEW)



INSTRUCTOR NOTES
(CLICK FOR VIEW)



INSTRUCTOR NOTES WITH VIDEO
(CLICK FOR VIEW)

